

DIGITAL CULTURE

Reading On-line

UNIT_4



*“Books are no more threatened by Kindle
than stairs by elevators”.*

Stephen Fry
(Actor, comedian and writer)

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1 AIMS

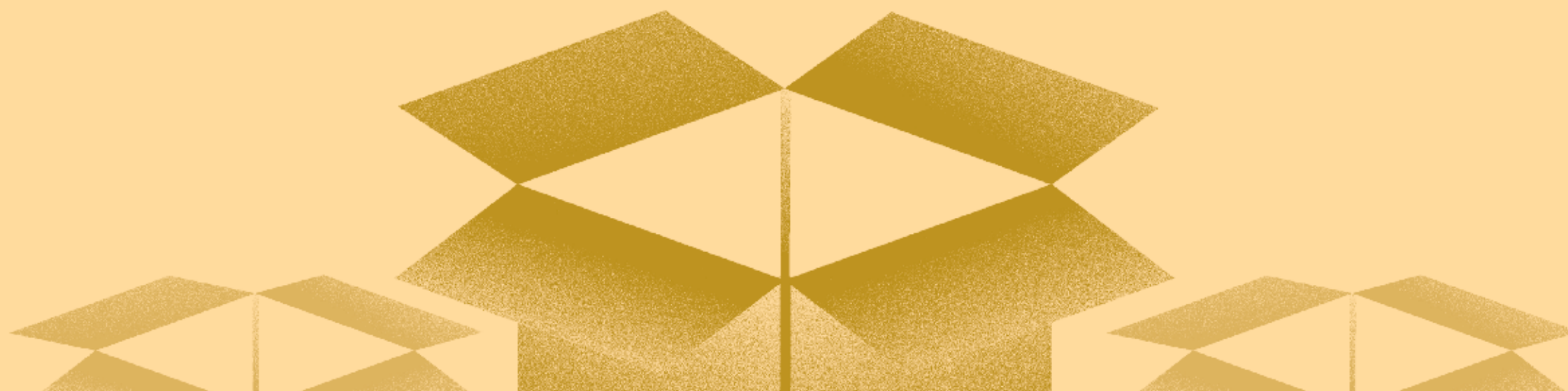


- > To develop awareness of the different reading resources online
- > To reflect on the evolution of reading and readers
- > To search and analyse information from different online sources

2 CONTENTS



- > Strategies and resources for online searches
- > Reading in Digital environments
- > Resources and formats: eBooks, paper books, audiobooks, online fanfiction...
- > Information management



3 CLIL CONTENTS**CONTENTS / COGNITION / COMMUNICATION / CULTURE**

- Understanding different reading resources
- Vocabulary connected to online reading
- Interacting with books: from reading and writing to sharing and commenting



3 CLIL CONTENTS



COGNITION / COMMUNICATION / CULTURE / CONTENTS

- > Comparing different reading resources
- > Assessing search tools
- > Debating on reading resources to develop critical thinking
- > Criticising, in a constructive way, the existing online reading resources

3 CLIL CONTENTS

**COMMUNICATION** / CULTURE / CONTENTS / COGNITION

- > Using narrative texts as a source of learning
- > Developing listening skills
- > Reading skills: identifying main ideas, scanning
- > Key vocabulary: ebook, device, publisher, follower, fanfiction writer

3 CLIL CONTENTS



CULTURE / CONTENTS / COGNITION / COMMUNICATION

- Understanding the Internet as a source of cultural products
- EBooks, audiobooks and online stories as cultural products in the 21stC
- Different cultural approaches to the new reading resources





4 ASSESSMENT



ASSESSMENT CRITERIA / ASSESSMENT TOOLS

Teachers will assess the students' ability to:

- > Assess different search engines and methods
- > Develop adequate vocabulary on the topic
- > Compare different reading resources with respect towards classmates and the topic



4 ASSESSMENT



ASSESSMENT TOOLS / ASSESSMENT CRITERIA

- > Teacher's rubricsa
- > Rubrics and scoresheets from online learning resources
- > Peer assessment and co-assessment
- > Teacher in-class observation
- > Reflect on their own reading habits



5 GRADED RESOURCES



5.1. ACTIVITIES FOR 1st and 2nd ESO

LESSON 1

1st ESO Using Search Engines. KIDZ Search vs Kid Rex compare children search engines to regular ones (Google, Bing, Yahoo!) Split into groups and look for information (books, favourite video games, youtubers, football teams, etc) on different search engines.

Present your conclusions to the class.

2nd ESO Go to the **Search Better Online**, read about searching
.....
online and do the quiz to learn how to improve your online browsing.

Google



yahoo!

5 GRADED RESOURCES

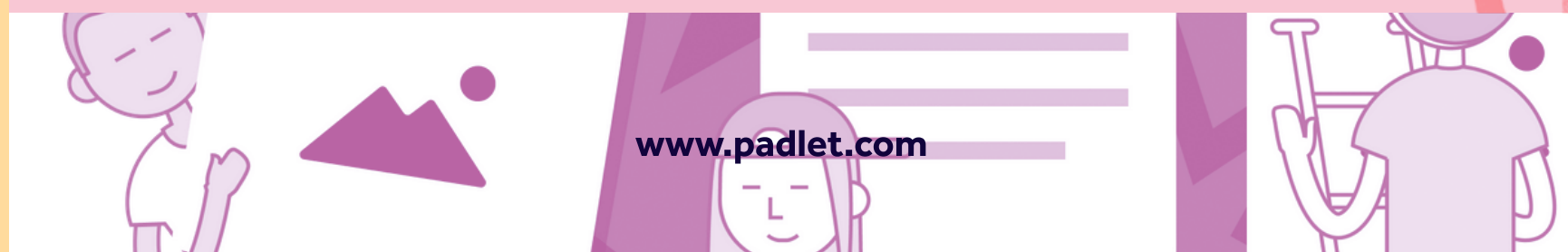


5.1. ACTIVITIES FOR 1st and 2nd ESO

LESSONS 2 and 3

1st ESO Create different groups. Agree on a list of topics to search online. After carrying out the searches make a presentation of search results in different formats (PPT, poster, top results list...). Each group will be assigned a different presentation format. Present to the class and compare your results with the other groups.

2nd ESO Go online and make a list of as many different search engines as possible. Then agree on a list of topics and create a **Padlet** with examples of search results for those topics on different search engines. Compare the results and the items you searched for with your classmates. Are you going to try a different search engine?



5 GRADED RESOURCES



5.1. ACTIVITIES FOR 1st and 2nd ESO

LESSONS 4 and 5

1st ESO What is a **booktuber**?
.....

Watch the following videos to discover booktubers in different languages:

English, **Spanish** or **Valencian**.
.....

Make a poster or presentation about a booktuber.

2nd ESO Youtubers vs Booktubers. Get into small groups and create lists or posters with do's and don'ts for **Youtubers** or **Booktubers**. Use the information in the previous links to help you. Compare your lists with those of other groups. Would you change or add anything in your list?



5 GRADED RESOURCES



5.1. ACTIVITIES FOR 1st and 2nd ESO

LESSON 6

1st ESO With your teacher visit the [International Children's Library](#). Choose something to read and when you finish write one or two sentences summarising what you read about and give a short opinion about your reading.

2nd ESO Reading: Choose a book or reading resource [online](#). After reading in class, write an entry in the database activity in [AULES](#). Write an opinion following the examples of the booktubers.

Extension: make a booktuber video with your review of what you read.



International Children's Digital Library

GENERALITAT
VALENCIANAConselleria d'Educació,
Cultura i Esport

Aules

5

GRADED RESOURCES

▼

5.2. ACTIVITIES FOR 3rd and 4th ESO

LESSON 1

3rd ESO Visit [Judging Information Online](#) to learn about how to evaluate websites.

Then become an online evaluator and check the stories.

4th ESO Visit the page [How Filter Bubbles Isolate You](#) and learn about this issue. In groups: first check your web browsers, the pop-up adverts and your social networks to compare with your classmates how filter bubbles affect your browsing. Discuss and present your conclusions. Are you going to change the way you browse online?

JUDGING
ONLINE INFO



GCFGlobal™
Creating Opportunities for a Better Life

HOW
FILTER
BUBBLES
ISOLATE YOU

5

GRADED RESOURCES

▼

5.2. ACTIVITIES FOR 3rd and 4th ESO

LESSON 2

3rd ESO Do the listening exercise in [Breaking News Listening](#).

In groups take roles for and against the following topic: Paper books are better than e-books for bedtime.

4th ESO Evolution of books. Go to the [TED lesson](#) page to watch a video, do an online quiz, and discuss the topic (in small or big groups).



5 GRADED RESOURCES



5.2. ACTIVITIES FOR 3rd and 4th ESO

LESSON 3

3rd ESO [ESL video quiz](#). Watch the video and answer the questions on Audiobooks vs Reading. Then follow this link on [Reading e-textbooks](#). before deciding which you prefer."

4th ESO Watch the video [e-books vs paper books](#).

Do a 'snowball' cooperative activity with pros and cons. Before discussing the groups must agree on 3 pros and 3 cons. Start with groups of four, then put groups together to form groups of eight (and make them agree on their 3 and 3), then make two big groups to debate on the issue. Students may take parts following what they believe in or role-play the part.





5 GRADED RESOURCES



5.2. ACTIVITIES FOR 3rd and 4th ESO

LESSONS 4 & 5

3rd ESO Booktubers. Create a digital presentation on [Genially](#) or [Canva](#) with your top 3 booktubers in English, Spanish and Valencian. Present to the class and explain your choices.

4th ESO Become a booktuber. Choose a book or set of books to talk about. Then upload your video to [FLIPGRID](#) or [AULES](#). Finally, watch and discuss some of the videos in class.

FLIPGRID



genially

Canva

5 GRADED RESOURCES

5.2. ACTIVITIES FOR 3rd and 4th ESO

LESSON 6

3rd ESO **Online libraries** as a resource for reading. In groups find free books or resources which appeal to all group members. Then, write an entry in the database activity in **AULES**. Check your classmates' entries and choose one of their resources to add to your list and explain why you did so.

4th ESO* New ways of reading online: **Wattpad** or **Penana**.

Visit both websites and read some of their General Guidelines and Safety Regulations. Had you ever read this part of a website?

Roleplay: some students will be **parents** (check the link to get some ideas) while others will act as themselves to discuss the advantages and disadvantages of Wattpad (watch the **video** to learn more about wattpad).

*Only 4th ESO because of contents on Wattpad.

wattpad
Where Stories Live.



Smart Social
Learn How to Shine Online

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Aules

6 INCLUSION



RESOURCES FOR SPECIAL NEEDS STUDENTS



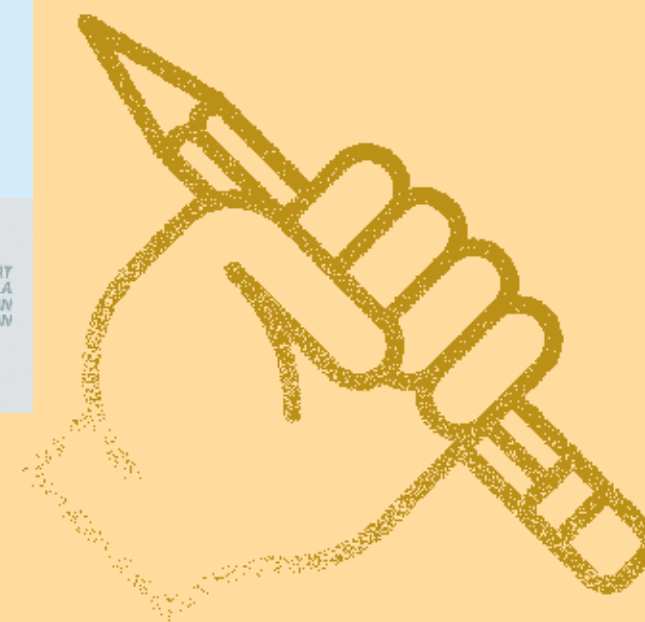
Websites

[Somos Booktubers Presentació Genially](#)[Los Booktubers](#)[Els Booktubers](#)

Infographics

[The Benefits of Reading Books](#)[E-book vs Printed Book](#)[Battle Ebook vs Printed Book](#)

Video

[E-books vs. Printed Books. Infographic](#)

7 OTHER LEARNING RESOURCES



Videos

[Consejos para ser booktubers](#)

[Lectura en pantalla: noves possibilitats d'ensenyar i aprendre](#)



Websites

[Los Booktubers](#)

[Els Booktubers](#)

[Els Booktubers en català. Un constructe virtual?](#)

[International Digital Library Training Course](#)



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Reading

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TOTS
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